Glebe Public School
A quality education in a caring environment

Week 3, Term 2, 2014

Principal’s Message

Snap Shot Parent Interviews
All families should have received a note about the Snap Shot Parent Interviews, which are taking place next Wednesday, 21st May, 1:30 – 6:00. If you have not returned the note requesting a suitable time to meet with your child's class teacher, please do so as soon as possible so that the interview can be organised. These interviews are designed to provide you with a 'snap shot' of how your child is progressing this year and discuss their strengths and any other areas of their academic and social development.

Payments Required
Please pay for the following, if you have not already done so:

- Term 2 Sport Program $35
- Year 6 Camp $150 (payment plan available)
- Mathletics and Reading Eggs $15

If you have any questions or need support, please come and see me. I am more than happy to listen and provide support if needed.

Mother’s Day Stall Success!
Thank you for all the community support in making the Class 6B Mother’s Day Stall such a success. We raised $640, which will go towards our camp.

Returning of Notes
We understand that there are numerous notes in circulation at the moment and that signing and returning them can be time consuming; however we are required by law to have parental signatures on any activity that involves leaving the school grounds (except for local walks) or that involve changes to the usual daily routines. Please be diligent in returning notes promptly, as this assists with the organisation of events/activities.

Cross Country
Last Friday we had the Glebe PS Cross Country and it was a great morning. We have several students who will be representing the school at District level in the coming weeks and wish them all the best. Thank you to Miss Chedel, Mrs Drury and Mr Lee for organising this event and to all the other supporters who assisted on the day.

Kindergarten 2015 Open Day
This Friday we will be have an information afternoon for families who want to find out about enrolling for Kindergarten in 2015. This is an excellent opportunity for perspective parents to talk to staff, meet other students and find out about the Headstart prior to school transition program.

1:30 -2:00pm – Information session with the Principal, Vicki Pogulis.
2:00 -2:30pm – Tours of the school with our school leaders.
2:30 -3:00 - Weekly assembly in the hall.

Term 2 Diary

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>13 – 15 May</td>
<td>NAPLAN – Years 3 and 5</td>
</tr>
<tr>
<td>3</td>
<td>16 May</td>
<td>9:30 - Class Parent Reps Meeting - Library</td>
</tr>
<tr>
<td>3</td>
<td>16 May</td>
<td>Jamie Oliver Food Race – Yrs 1 &amp; 2</td>
</tr>
<tr>
<td>3</td>
<td>16 May</td>
<td>Open session for 2015 Kindergartens – 1:30 – 3:00</td>
</tr>
<tr>
<td>4</td>
<td>19 – 21 May</td>
<td>GATS Drama Camp</td>
</tr>
<tr>
<td>4</td>
<td>20 May</td>
<td>Writer’s Festival GATS event</td>
</tr>
<tr>
<td>4</td>
<td>21 May</td>
<td>9:15 – 11:45 - Sydney Symphony Orchestra excursion – Yrs 3 - 6</td>
</tr>
<tr>
<td>4</td>
<td>21 May</td>
<td>Snapshot Parent Interviews – 1:30 – 6:00</td>
</tr>
<tr>
<td>4</td>
<td>22 May</td>
<td>District Cross Country</td>
</tr>
<tr>
<td>5</td>
<td>26 - 30 May</td>
<td>Reconciliation Week</td>
</tr>
<tr>
<td>5</td>
<td>29 May</td>
<td>Drama KLA Day</td>
</tr>
</tbody>
</table>

Birthdays
Marley – 6B
Zoe F – 3/4D
Tianzi – 3/4D

The assembly this week will be hosted by 3/4D.
Dogs in the Playground:
Please do not bring dogs into the playground or the school buildings. There are signs on our fences requesting this.

Attendance:
Please ensure your child/children attend/s school each day and is/are on time to school. We seem to be having a higher rate of absenteeism. Attendance at school is important and is required by law. For all those students and families who have excellent attendance, well done and thank you!!!

Community Support:

I received this email this week from the Principal of Mortdale PS:

"I’m not sure if you heard on the news that we had a father burn his family house (rented) down early Monday morning. The mum and 4 children aged 2, 4, 8, 10 were fortunately staying at the grandmothers for Mothers’ Day. The mother and 4 children lost everything they owned. They have no food, clothes, shoes, towels, bedding, furniture, underwear. I am asking if it is possible to collect some money for this family. Any donations would help. These poor children have gone through so much."

I realise that our designated Charity is Stewart House but I’d like to support this family. It is not common practice for a Principal to send out such a request.

We will have a bucket for any donations from our community over the next couple of days at morning lines and the end of the day under the big tree.

Ms Vicki Pogulis
Principal

P and C News

Winter Waffle - Friday 20th June

On Friday 20th of June the City of Sydney are hosting a free, family event at Glebe library. The event will include mini zine making, capoeira, silent disco and a tipp-kick comp. There will also be a sausage sizzle provided by us, the P&C. We will need help though, so if there is anyone keen to help organise beforehand, or come and sizzle sausages or sell sandwiches or t-shirts on the night please let us know.

Mothers Day Silent Auction

Congratulation to Louise Sharpe who won the photography package with Milk & Honey photography. Thank you for supporting Glebe Public School and we look forward to seeing some fabulous photos of your gorgeous girls!!

Cheers

Anna Playford

President Glebe Public School P&C Association

committee@glebeschool.org.au
Parent tips

Too sick for school?
As the cold weather hits, so do the winter bugs. It’s often hard to know whether to send your child to school or let them stay home to recover, especially when that means an adult cancelling work. For safety’s sake, if your child seems unwell you should always keep them home from school and seek medical advice.
School A to Z and the NSW Health have created an at-a-glance chart to help answer your questions about common childhood illness and how long sick kids need to miss school. Find it by typing this link into your web browser www.bit.ly/1hytn2E.

Mental maths strategies
We teach children a range of different strategies to add and subtract numbers. By showing them several methods for solving maths questions, we’re helping them to look for patterns. All this builds a good sense of “number” which means they understand the relationships between different numbers and why different ways to add and subtract work well. The goal is that your child will understand many ways to approach a maths problem and will be able to choose a way that makes the most sense to them. School A to Z has a lot of resources, including help sheets on mental maths strategies, here: www.bit.ly/JkiUsY

Does speaking another language at home confuse children?
Are your children fortunate enough to be growing up in a home where two or more languages are spoken? Many parents worry that bilingualism can cause confusion and even delays in learning for their children, but according the Raising Children Network, that’s not the case at all. A good knowledge of your native language can actually help your child with learning English. Bilingual children who are read books and spoken to in their in their native language find it easier to learn to read and write in English when they get to school. More information is at www.bit.ly/1m0agnk

Teenager’s seeking more independence
Knowing how much freedom and responsibility to give your teenager is difficult, especially if they’re your eldest or only child. To become capable adults, teenagers need to learn to make good decisions on their own and have opportunities to show you they can. The Raising Children Network website has a wealth of expert information and guidance for parents of teens and younger children. If your child is testing the boundaries and pushing for more independence, you may find the article ‘Shifting responsibility to your child’ worth reading. Go to www.bit.ly/1jCxKhe

Study help for high school
It’s often quite difficult parents to assist their children with their high school homework and study. Even if we have professional experience in the subject area, children tend to find it difficult to take parental advice when it comes to school. (Don’t feel bad, teachers’ own children do exactly the same thing.) www.khanacademy.org is an excellent, not-for-profit website which may help your child study and revise tricky concepts in science, maths and the humanities.
VIOLIN LESSONS AT GPS

www.stringsaliveacademy.com

Mondays after school

Beginners Class (up to 8 children) 45/60 minutes, depending on class size, $20 per child

Please email enquiries@stringsaliveacademy.com indicating:

Child’s name ........................................
Child’s age ........................................
了解新南威尔士州的小学校
(汉语普通话)
Understanding Primary Schools in NSW
A Program for Mandarin Speaking Parents
Facilitated by Anna Yuan from the Rainbow Alliance

每期 2 小时（共 3 期）
针对家里有上小学的孩子的华裔家长

此讲座帮助华裔家长，支持他们的孩子取得成功：

第一讲：5 月 22 日星期四（上午 10:30）
老师在课堂教什么？孩子们在课堂学什么？
如何教？如何学？家长如何鼓励孩子参加学校的课外活动？为什么团队精神，社交能力，创造力和想象力会使孩子感觉幸福，积极向上和适应力强？

第二讲：5 月 29 日星期四（上午 10:30）
什么是“家长委员会”？家长如何参与“家长委员会”和学校的各类活动。家长怎样通过帮手和参与学校政策的制定来促进孩子的学习。

第三讲：6 月 5 日星期四（上午 10:30）
情商是孩子将来成功的关键；探讨父母如何培养孩子的情商并且提倡全身心的健康。

此课程免费 名额有限
报名请致电:

Nilgun Akkin: 02 9552 1140
或电邮 nakkin@unitingcarenswact.org.au

A Program of 3 (Two Hour) Sessions
For Chinese parents with children at primary schools in Ultimo and Pyrmont.

The program is designed for Chinese parents to support their primary school children to achieve success:

Session 1: Thursday 22 May (10.30am)
What is the difference in classroom learning in NSW and China? Encourage Chinese parents to support their children actively involved in extra-curriculum activities. Address how teamwork, social skills, creativity and imagination can help their children to be happy, positive and resilient.

Session 2: Thursday 29 May (10.30am)
Explain to Chinese parents what's P&C? How parents can involve in P&C and various sorts of activities in primary schools and foster their children's learning by helping around and being part of school's decision-making process.

Session 3: Thursday 5 June (10.30am)
Emotional intelligence plays a vital role in a child’s future success; discuss with Chinese parents how to build their children’s emotional intelligence and promote their general wellbeing.

This is a free course and childcare is available but spaces are limited

Registration is essential, please contact:
Nilgun Akkin: 02 9552 1140
nakkin@unitingcarenswact.org.au

Funded by

CITY OF SYDNEY

onelifeneunitingcare
## What's on at Centipede?

**Week 4**  
**Term 2**  
**2014**  
**19.05.14 - 23.05.14**

<table>
<thead>
<tr>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Gamarada Juniors</strong></td>
<td><strong>Tweenies:</strong></td>
<td><strong>Tweenies Film Project</strong></td>
<td><strong>Tweenies:</strong> Years 4, 5 + 6</td>
<td><strong>Mixed Sports</strong></td>
</tr>
<tr>
<td><strong>Chess Comp</strong></td>
<td>An afternoon of fun for</td>
<td>The older children</td>
<td>Heading to the GYS to</td>
<td>Which sport or game will</td>
</tr>
<tr>
<td></td>
<td>children in years 5 &amp; 6</td>
<td>continue their project at</td>
<td>finalise their paintings for</td>
<td>you choose to play?</td>
</tr>
<tr>
<td></td>
<td><strong>Arts &amp; Craft</strong></td>
<td>Glebe Town Hall</td>
<td>an art exhibition</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Basketball Skills</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Flexing our artistic</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>muscles and creative</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>brains</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Afternoon Tea</strong></td>
<td><strong>Afternoon Tea</strong></td>
<td><strong>Afternoon Tea</strong></td>
<td><strong>Afternoon Tea</strong></td>
<td><strong>Afternoon Tea</strong></td>
</tr>
<tr>
<td>Fruit Platter</td>
<td>Fruit Platter</td>
<td>Fruit Platter</td>
<td>Fruit Platter</td>
<td>Fruit Platter</td>
</tr>
<tr>
<td>Sandwiches</td>
<td>Fruit Cracker</td>
<td>Yoghurt Cups</td>
<td>Vita Weats</td>
<td>Vegetable Spring Rolls</td>
</tr>
<tr>
<td><strong>Dinner</strong></td>
<td><strong>Dinner</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chilli Con Carne</td>
<td>Chicken Scallopini</td>
<td>Moroccan Lamb &amp;</td>
<td>Chorizo &amp; Garlic</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chickpea Coup</td>
<td>Prawns</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Rates:**  
**Before School Care:** $14  
**After School Care:** $18  
*Discounts apply for eligible families! See Kim or Linda to find out how!*
As part of kindergarten's phonics program KM and KW participate in play based learning each week which is themed around our letter of the week. The children engage in a variety of imaginative, craft, music, fine motor, writing, building, construction, reading and role play activities.

Children are naturally curious and studies show they learn best through play. Play based learning allows for the expression of personality and uniqueness and encourages creativity. It assists children to create positive relationships and develops their problem solving skills.

Last week our letter was R. We started with a song about Peter Rabbit and acted out the accompanying hand actions. The children worked together to build roads and racing tracks for their cars. They created rainbows using collage materials and designed and constructed robots using recycled materials. Some children made a rainforest from playdoh and natural resources, like leaves and twigs. Others chose dramatic play and role played the story of little red riding hood. Children also loved exploring books about rainforests, rivers and reptiles. At the end of the session the children enjoyed the opportunity to present their creations to the class.
I have been learning about why our natural environments are so important.

I think natural environments are important because they make fresh air.