Thank you Mirvac!
A BIG thank you to Mirvac for their wonderful support on Monday! The new cupboards, shelving, garden mulch and painting all look fantastic and are appreciated by all!

Welcome Back Mr Barthes
Welcome back Mr Barthes after his time in France. A big thank you to Ms Angie Eves for the wonderful job she did teaching 5/6B in his absence.

Term 4 Yoga
If you have not already done so, please make your payment as soon as possible. This program is being subsidised by the school by 50%. Students who do not have a signed permission note cannot participate in the program. Many people outside our school have commented positively on the inclusion of Yoga in our sport’s program.

1/2C Pre-School Visit
Last Friday 1/2C had a visit from our Pre-School SDN Ultimo. Our students read to our young visitors and helped them colour in and write their own name. 1/2C students enjoyed being the teachers so much they would like them to visit again!

Tanya Plibersek Visits 3T
On Tuesday, Deputy Leader of the Opposition, Tanya Plibersek visited 3T. Students asked questions about her role as a politician, what she had achieved for health and the status of women as well as her favourite type of food and if she had any pets. The session was very informative and our students did an excellent job!

What’s On in Term 4:

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday, 30th Oct</td>
<td>Australia Teachers’ Day</td>
</tr>
<tr>
<td>Friday, 30th Oct</td>
<td>5/6B and 4/5L – Sculpture by the Sea</td>
</tr>
<tr>
<td>Monday, 2 Nov</td>
<td>Glebe PS is 157 Yrs old!</td>
</tr>
<tr>
<td>Monday – Friday 2nd – 6th Nov</td>
<td>Year 6 Camp – Mowbray Park Farm</td>
</tr>
<tr>
<td>Wednesday, 4th Nov</td>
<td>Austag Gala Day – Wentworth Park</td>
</tr>
<tr>
<td>Thursday, 5th Nov</td>
<td>Stop Motion Animation Presentation</td>
</tr>
<tr>
<td>Friday, 6th Nov</td>
<td>Kindness Day – P&amp;C Paddle Pop Day</td>
</tr>
<tr>
<td>Wednesday, 11th Nov</td>
<td>Remembrance Day</td>
</tr>
<tr>
<td>Sunday, 15th Nov</td>
<td>Glebe St Fair and Bunnings Sausage Sizzle</td>
</tr>
<tr>
<td>Thursday, 19th Nov</td>
<td>TreeHouse mentoring</td>
</tr>
<tr>
<td>Wednesday, 25 Nov</td>
<td>2016 School Leaders Voting Day</td>
</tr>
<tr>
<td>Thursday, 26th Nov</td>
<td>P&amp;C Christmas party</td>
</tr>
<tr>
<td>Friday, 27th Nov</td>
<td>Art KLA Day</td>
</tr>
<tr>
<td>Monday, 30th Nov</td>
<td>Swimming Assessment K-6, Victoria Park Pool</td>
</tr>
<tr>
<td>Thursday, 3rd December</td>
<td>Presentation Assembly, 12:30 – 2:30 – University of Sydney</td>
</tr>
<tr>
<td>Wednesday, 9th Dec</td>
<td>Thank you to Supporters MT</td>
</tr>
<tr>
<td>Friday, 11th Dec</td>
<td>Headstart Graduation Assembly – 11:35 – 1:05 and Picnic</td>
</tr>
<tr>
<td>Friday, 11th Dec</td>
<td>Reports to Parents</td>
</tr>
<tr>
<td>Saturday, 12 Dec</td>
<td>P&amp;C Cake Stall</td>
</tr>
<tr>
<td>Monday, 14 Dec</td>
<td>TreeHouse mentoring – end of year event</td>
</tr>
<tr>
<td>Tuesday, 15th Dec</td>
<td>Yr 6 Graduation Assembly – 9:30 – 11:00</td>
</tr>
<tr>
<td></td>
<td>Year 6 Lunch Class parties</td>
</tr>
<tr>
<td>Wednesday, 16th Dec</td>
<td>Clifton Gardens End of Year Picnic</td>
</tr>
<tr>
<td></td>
<td>Yr 6 Walkout</td>
</tr>
<tr>
<td>Wednesday, 16th Dec</td>
<td>Last day for students, 2015</td>
</tr>
<tr>
<td>Thursday and Friday, 17th and 18th Dec</td>
<td>Staff Development Days</td>
</tr>
</tbody>
</table>
World Teachers' Day

World Teachers’ Day is an opportunity to acknowledge our teachers and say thanks for the significant contributions they make in our classrooms and communities.

Celebrated in more than 100 countries world-wide, World Teachers’ Day was established by the United Nations Educational, Scientific and Cultural Organisation (UNESCO) in 1994 to recognise the role of teachers in society.

World Teachers’ Day is held internationally on 5th October. As the day usually falls during school holidays, Australia celebrates on the last Friday of October each year.

The assembly this week is hosted by 1/2C. The Assembly next week will be hosted by 3T.

October Birthdays
Tyra – 27th
Jack C – 27th
Iris – 28th

P and C News

School Paddle-Pop Day - Friday 6th November
As we have recently acquired a brand-new freezer by donation from The Good Guys at Alexandria, we'll be giving it a test run next week by having a ‘Paddle-Pop Day’ at school. For those unfamiliar with this Australian classic, the Paddle-Pop has been enjoyed by generations of children as a simple, satisfying ice-cream on a stick. Not having a canteen onsite, Glebe students don’t face the temptation of ice-cream at school very often, so they will each be treated to one next Friday at lunchtime. Big thanks to Rowena Falzon for this suggestion.

Thanks to Mirvac
While the students were running around in Foley Park on Monday, a hard working team of Mirvac employees were engaged in a working bee on the school grounds. Improvements include painting, installation of new storage cupboards, landscape work and rubbish removal. Big thanks to Mirvac for donating their skills, time and energy for the day to help the school.

School Supporters Thank-you Morning Tea
This event will be held on Wednesday, 9th December at 10am in the Centipede room and garden area. All those who have volunteered at the school throughout 2015 are encouraged to attend - all those classroom helpers, gardeners, working bee participants, parent reps, P&C members, fundraising champions, BBQ cooks, etc. Vicki and her wonderful team of staff would like to thank you for your efforts with a delicious morning tea.

P&C Meetings
The last P&C meeting for the year was held on Tuesday night. Issues discussed included the upcoming Year 6 camp, fundraisers, progress on the school playground project, and goals for 2016. Upgrading the playground remains a high priority, and this will be worked on consistently throughout the coming year.

The first meeting for 2016 will be held in March, and we look forward to seeing lots of new faces.

For email delivery of Glebe Matters or to join the school e-communication list, please send a request to: committee@glebeschool.org.au.

Rachel Low
Glebe P&C Assistant Secretary
Miss Jacqui uses a range of exciting and engaging music to introduce the basics of ballet in a fun and stimulating environment. The classes are aimed to build children’s confidence and imagination through ballet technique and movement. A variety of props and musical instruments are involved during the class to keep the children engaged and stimulated as well as to develop the children’s understanding of their body in space, rhythms in music and encourage their expression and creativity. Miss Jacqui teaches RAD Syllabus which includes technique, musical timing and dynamics, performance and expression, and creativity and confidence.

Miss Jacqui was trained at the Royal Academy of Dance in London and has a Ba (hons) Ballet Education. She looks forward to seeing you in her class!

Contact Miss Jacqui on:
+61 466 848 267
missjacquisballerinas@gmail.com
www.missjacquisballerinas.com
PIANO & SINGING
LESSONS

LESSONS ARE FUN WHILST ENSURING EFFECTIVE LEARNING
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WWC # WW0567883E

JustineMartinMusic.com
CENTIPEDED

Victoria Brown. Many thanks to Linda for all her hard work over the past few months leading Centipede and all the ongoing support and dedication of our Centipede educators.

Centipede has been very busy the last few weeks with the arrival of new coordinator and the arrival of new coordinator. It would like to remind families and carers to contact the centre directly via telephone 9632 0663, mobile 0407 668 657 or email centipede.delle@gmail.com.au if you would like to change your child's booking. We have families and carers to inform us if they need to add an extra morning or afternoon, or if their child will be absent from the service so we can ensure adequate staffing for each day. If you are picking up your child and they are not at Centipede that afternoon, please inform Vic or Linda on the playground or using the above contact details so we know that your child is safe and should not be at Centipede.

To Register please click here.
To attend please Register online. Registration closes 11/11/2015

Gayle Brown
Parent Enquiries

11/11/2015

Please like this opportunity to meet more local educators, share your views and get involved. Your local educators are available to discuss community matters.

Time: 3pm - 5pm
Registration: 2.30pm

Decoyville, NSW 2032

Sydney Electorate - Decoyville Forum
Increasing Parent and Community Engagement

We would like to cordially invite you to attend our

The Federation of Parents and Citizens

Association of NSW
# Tickets Order Form

**Closing Date for Group Order Form** FRIDAY 25 SEPTEMBER 2015

**Ticketek ABN:** 02 010 139 110

## Ticket Order Form

1. Payments for Tickets can be made via Credit Card, School Cheque, CONE, SCHOOL / BANK CHEQUE made payable to Ticketek Pty Ltd for the TOTAL amount or EFT:
   - TICKETEK PTY LTD
   - BSB 062-755
   - Account 1008 5532

2. Please remember to send the order form with your payment to groupbookings@ticketek.com.au, or post to Ticketek Group Department Schools Spectacular Bookings, GPO Box 1619, Sydney NSW 2001

3. A service / delivery fee of $9.95 per transaction applies. A payment processing fee will apply to credit / debit card transactions as follows: 1.95% for Visa / MasterCard / American Express.

4. Do not send individual personal cheques

5. Minimum order 10 tickets on this order form

6. Closing date for Group Order Form Friday 25 September 2015

7. Individual tickets AND ORDERS LESS THAN 10 can be ordered through Ticketek on 1300 364 001 or www.ticketek.com.au from 1 September 2015

8. Concession includes Child (4-15yrs) / pensioners / seniors / full time students

9. Special access: We require access for people (Max 3) accompanying due to WHEELCHAIR / OTHER:

### School Cheque Orders

<table>
<thead>
<tr>
<th>Ticket</th>
<th>Price</th>
<th>Friday 27 November 7:30pm Number of Tickets</th>
<th>Saturday 28 November 1:30pm Number of Tickets</th>
<th>Saturday 28 November 7:30pm Number of Tickets</th>
<th>Sub Total Cost</th>
</tr>
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<tbody>
<tr>
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<tr>
<td>Concession</td>
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<tr>
<td>Family of 4</td>
<td>$215.00</td>
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<tr>
<td>Gold</td>
<td>$65.00</td>
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<tr>
<td>Concession</td>
<td>$60.00</td>
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<tr>
<td>Family of 4</td>
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</table>

### Credit Card Orders

<table>
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<th>Ticket</th>
<th>Price</th>
<th>Friday 27 November 7:30pm Number of Tickets</th>
<th>Saturday 28 November 1:30pm Number of Tickets</th>
<th>Saturday 28 November 7:30pm Number of Tickets</th>
<th>Sub Total Cost</th>
</tr>
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<tbody>
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<tr>
<td>Concession</td>
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<td>Family of 4</td>
<td>$215.19</td>
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<td></td>
<td></td>
<td></td>
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<tr>
<td>Gold</td>
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</tbody>
</table>

### Sub Total costs

- **Service / Delivery Fee:** $9.95
- **Sub Total Cost:** $9.95

### Total Tickets

- **Total Cost:** $9.95

## Contact Information

**Education Public Schools**

www.schoolsspectacular.com.au

**Address:**

**Phone:**

**Fax:**

**Email:**

**School / Organisation:**

**Postcode:**

## Additional Information

- **AMEX / MasterCard / Visa**
- **Card Number:**
- **Expiry Date:**
- **Cardholder Name:**
- **Signature:**

---

**Sponsor:**

- **Supporting Sponsors:**
  - Teach NSW Public Education
  - Kawai
  - Capezio

**Broadcast Partner:**

- **Major Sponsor:** University of Western Sydney

**In Association With:**

- Teachers Mutual Bank

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**Ticketek ABN:** 02 010 139 110

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**Tickets Available From Ticketek.com.au or 132 849 Plus All Outlets**
### Intellectual Quality

**Deep Knowledge**
- Children think and talk about what they are learning. The learning is more in depth, focusing on key ideas.
  A. The leaves of trees are green.
  B. The leaves of trees are green and help the tree to survive.
  C. The leaves of trees are green and they help the tree survive through a process known as photosynthesis.

**Deep Understanding**
- Children demonstrate their understanding of the key ideas and can use the information in different situations.
- Parents encourage children to use classroom knowledge in real-life situations, e.g., use of times tables to buy multiple items of the same value.

**Problematic Knowledge**
- Children need to understand that all knowledge is constructed by individuals, groups, etc., and should be thought about critically.
- Parents need to encourage children to question whether what they see in the media, on the internet, or via an app, is accurate, or not.
  "Who wrote/created that piece? Why? What was the purpose?"

**Higher Order Thinking**
- Children need to be able to analyze and evaluate knowledge and information.
  "What was it you liked about that app? Why?"
  "What else could you do with that app? Why?"
  "What would make that app even better? Why?"

**Metalanguage**
- Children need to talk about "language" and how it is used appropriately. This can include technical or subject language.
- Parents help children to use the appropriate terms, e.g., delete, de-install, remove, erase.

### Quality Learning Environment

**Explicit Quality Criteria**
- Children have a clear understanding of instructions and expectations.
  "You can choose a new app for the iPod touch" could be expanded to: "Choose an app that: has a five-star rating; has educational value; is suitable for children; and is free of charge."

**Engagement**
- Children are interested and on task, paying attention to what they are doing. There is a clear purpose for doing things that are relevant, interesting, and engaging.
- Parents display an interest in what children are learning and ask supportive questions about homework, sport and music, "How can I help with...?"

**High Expectations**
- Children need to know that we expect them to be successful at school and at home, and need parental support to meet the expectations.
- Parents can assist by providing a study space, necessary resources, uninterrupted time and encouragement, and asking "Is there anything else you need...?"

**Social Support**
- Children need a supportive learning environment at home and at school.
- Members of the family encourage and support each other in positive ways.
- Children are encouraged to interact and share with others, and to use ICT and mobile technologies responsibly.

**Students’ Self-Regulation**
- Children demonstrate personal responsibility and initiative, so that parents don’t have to continually discipline and regulate them.
- Parents encourage children to self-monitor time spent: using technology; playing games; and appropriate use of technologies.

### Significance

**Background Knowledge**
- Children are helped to understand new ideas by linking them to their prior knowledge and experiences.
- Parents display interest in what the child already knows, in order to help them take the next step.
- Eg. Learning to find directions using an app, talk about what the child already knows and slowly introduce new information and skills. "Remember when we made a treasure map in the garden...."

**Cultural Knowledge**
- Children understand that we belong to different cultural groupings based on ethnic, religious, gender and language backgrounds.
- Parents discuss the way some cultures celebrate New Year at different times, e.g., Chinese New Year is different to Anglo New Year depending on the calendar.

**Knowledge Integration**
- Children understand that knowledge can be related across subject areas. Understanding measurement in mathematics is connected to measuring wood and metal in design and technology. Reading and writing skills are important in all subject areas.
- Parents encourage children to see these links, e.g., with maths and sporting statistics, how far, how fast, etc.

**Inclusivity**
- Children experience a feeling of belonging when they are included into appropriate aspects of school, family and community life.
- Children are not excluded from sporting teams because of physical, social, ethnic or age differences. Children feel included in a blog where they can share, or a game they can play together.

**Connectedness**
- Children relate things learned at school to experiences in their everyday life in the "real world".
- Parents encourage children to apply mathematics knowledge to a promotion where they are enticed to buy a product offering an extra 30% free.

**Narrative**
- Children understand an idea, concept or situation through a story, often a personal recount. "Let me tell you a story about ...."
**What's ON at CENTIPEDDE**

**Term 4 Week 5**

<table>
<thead>
<tr>
<th>Time</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Before School Care</strong></td>
<td>Cowboy Bar with Vic</td>
<td>Morning Hour with Allison</td>
<td>Morning Hour with Allison</td>
<td>Breakfast with Fannana</td>
<td>Breakfast with Fannana</td>
</tr>
<tr>
<td><strong>After School Care</strong></td>
<td>Inside: Ribbon craft with Allison</td>
<td>Inside: Abstract art with Fannana</td>
<td>Inside: Masterchef: fruit kebabs with Jen</td>
<td>Inside: Collages with Allison</td>
<td>Inside: Card games with Ben</td>
</tr>
<tr>
<td><strong>Outside</strong></td>
<td>Ball games with Ben</td>
<td>Inside: Tweenies: PFA with Ben</td>
<td>Outside: Touch Footy with Jono</td>
<td>Outside: Bullrush with Jen</td>
<td>Outside: Soccer with Ben</td>
</tr>
<tr>
<td><strong>Supper</strong></td>
<td>Sausage and Beans</td>
<td>Tuna Pasta Salad</td>
<td>Veggie Pilaf</td>
<td>Red Lentil Dahl</td>
<td>Chicken Tacos</td>
</tr>
</tbody>
</table>

**Rates:**
- **Before School Care:** $14
- **After School Care:** $18

*Discounts apply for eligible families! See Linda to find out how!*